



KING'S ACADEMY CHRONICLE

The second term has just begun, and the King's Academy's board is already looking forward to next school year. The tuition rate for the 2008-2009 school year has been set at \$3250, with a ten-month payment plan available. Keep your eyes open for the new brochure which will be coming out shortly, and spread the word about King's Academy to your friends and neighbors!

FROM THE CLASSROOM

PERSUASIVE ESSAY, by Benjamin Evans

Do you have dial-up Internet? If so, you should listen to what I have to say, and that is that dial-up Internet is the next best thing to having nothing. Dial-up is a sloth; it is the slowest Internet it is possible to get, and you deserve better than that. You deserve high-speed Internet. If you think it is too hard to get high-speed Internet, you are wrong. It's not arduous in the least; all you have to do is call 1-800-COMCAST and they will come and set it up for you. It's easy to set up, it's not as frustrating as dial-up, and it's great for gaming. So you should get it for all the fun and enjoyment and convenience it provides you.

First, high-speed Internet is easy to set up and only takes about two or three hours. All you have to do is find the plan you want. Then you call 1-800-COMCAST or some other Internet service. The company will come out and set it up for you. When we called the Comcast cable company, they came right to our home, proficiently strung up the new wires, explained how to use the new system, and then left. At the first problem we had, we called them, and a guy came right over to fix it.

Second, everyone should have high-speed Internet because it's not as frustrating when you need to look something up. I used to have dial-up, and to look up just one little thing was as tedious as drying the silverware for a large wedding; it ends up getting done but takes forever. You have to sign in, which takes a minute; go to the website, which takes a minute; and then find what you're looking for, which takes a minute. Then you have to get off quite

frequently because it blocks the phone line. With high-speed Internet you are always logged on, and it takes only a few seconds to find something. You can also talk on the phone while browsing the Internet with most high-speed services. So you can see that high-speed Internet is a lot less frustrating.

Third, if you are a major "gamer" like most of the people in our class, most games cannot be played on dial up. To play most games, DSL or cable is necessary. Take Will, for example. He has X-Box Live but is unable to play it because his family has dial-up. When he brings it to our house, it plays almost perfectly because we have cable. If Will were to go to the Prentices', he might notice a small lag because they have (I believe) DSL, but it would still work. If you are a gamer, you should definitely get high-speed cable or DSL, preferably cable since DSL compared with cable is like a wolf to a cheetah—both are fast, but the cheetah is faster.

So this is why everyone should get high-speed Internet: it's easy to set up, it's not as frustrating, and it's great for gaming. If you are a dial-up user, you should find a new plan that works for you. It will make you as happy as a toddler playing with a friendly dog. If you already have high-speed Internet, you should tell others how amazing it is so that they will get it. If the whole world got high-speed Internet, it would make me, Comcast, and Qwest very happy. It would probably make Qwest and Comcast even happier than me because of how lucrative it would be.

PHILOSOPHY

HOMO ADORANS: WHAT'S IT ALL ABOUT? PART II

By John B. Shaw

In the November newsletter, Dennis Tuuri provided an excellent introduction to the *homo adorans* model of education. He demonstrated the connection between bringing our tithes and offerings during worship, and educational preparation for our "sacred" work. Our students must prepare to worship in their vocations, and to bring the fruits of their labor to God in formal Lord's Day worship. This preparation includes training in mathematics, science, language, history, and business as well as in music.

Another area of preparation includes interpersonal relationships. Matthew 5:23-24 says:

Therefore if you bring your gift to the altar, and there remember that your brother has something against you, leave your gift there before the altar, and go your way. First be reconciled to your brother, and then come and offer your gift.

Not only does God expect us to go forth and transform the world, bringing back a tribute from the return of our labors, but he expects us to do so in a manner that demonstrates love to one another. He instructs us in this matter so that none will be disqualified, and that our worship before Him may be holy, without defect. Mark 11:25 says:

And whenever you stand praying, if you have anything against anyone, forgive him, that your Father in heaven may also forgive you your trespasses. but if you do not forgive, neither will your Father in heaven forgive your trespasses.

Our relationship to God, our conversation with Him, is hindered when we hold anything against anyone. God is love, and Jesus calls us to be one with our brethren, even as He and the Father are one.

¹ Peter 2:4-5 sets forth the nature of our relationship to one another:

Come to the Lord Jesus, the "stone" that lives. The people of the world did not want this stone, but he was the stone God chose, and he was precious. You also are like living stones, so let yourselves be used to build a spiritual temple--to be holy priests who offer spiritual sacrifices to God. He will accept those sacrifices through Jesus Christ.

True worship begins in fellowship and communion with God and with one another, being built together into a glorious temple. This temple is not to be broken down as we leave formal worship on Sunday and return to the world, but rather it is to be maintained, yes, even strengthened. This requires diligence and care: keeping our relationships pure and holy, restoring relationships when they are broken, instructing others when necessary, and repenting in humility when we are wrong. Loving our brothers is essential to true worship.

We see this truth in 1 John 4:20-21:

If someone says, "I love God," and hates his brother, he is a liar; for he who does not love his brother whom he has seen, how can he love God whom he has not seen? And this commandment we have from Him: that he who loves God must love his brother also.

And again in John 13:34-35

A new commandment I give to you, that you love one another; as I have loved you, that you also love one another. By this all will know that you are My disciples, if you have love for one another.

God intends that our relationships honor Him in every way. When we do this, we demonstrate that we know Him, and that we are His disciples. When we do this, we receive the great blessings of living in community.

This bears directly on the nature and purpose of a *homo adorans* model school. Such a school will teach and train its students in the ways of right relationships. This includes the relationships of staff to parent, staff to student, student to parent, student to student, and the relationships of all these to their churches and to God. It includes developing proper respect for authorities, in doing all things to build up one another and edify one another in the body of Christ, and in serving not only one another, but the larger communities of which we are a part.

With solid academics preparing students for worship in their chosen vocations, and with sound relationships demonstrating their love of God, our students will be fully prepared to enter into the riches of formal worship, knowing that God accepts them and their offerings without hindrance.

ACADEMIC ALERT
PREPARING FOR THE SAT
 By Rose Lortz

“You will have twenty-five minutes exactly.” It’s the announcement that my English class has been dreading, the announcement that we will be doing yet another SAT practice essay in class today. “Use examples from history, literature, current events, or your own life,” I remind them. “And don’t forget to drop in a few big vocabulary words to impress me.” Pencils squeak, pulses race. The clock is ticking.

The SAT Reasoning Test is a standardized exam that is used for admission to colleges in the United States. It is designed to measure critical thinking skills and show how well students can analyze and solve problems. Many colleges will admit or refuse students based upon SAT scores, no matter how good their grades are. Because curriculum and level of difficulty vary greatly from school to school, the SAT is a better indicator than GPA of how well a student is equipped for college.

The SAT consists of three parts: mathematics, critical reading, and writing. In each of these parts, the student can score up to 800 points with a total possible score of 2400. (Before the scoring system was altered in 2005, the total possible score was 1600.) The average student in America scores approximately 500 points in each section, making the average SAT score approximately 1500. Students generally take the SAT twice—once in their junior year and once in their senior year. Statistics

show that students usually perform better on the test when taking it for a second time.

One way students can prepare for the SAT is by taking a Preliminary SAT (PSAT). The PSAT is a shorter test, but is similar in content to the SAT. It has the same three sections as the SAT (mathematics, critical reading, and writing) and is scored in a comparable fashion. If students elect to do the PSAT, they generally take it at the beginning of their junior year.

Besides being a useful preparation tool, the PSAT is also the National Merit Scholarship Qualifying Test (NMSQT). Students who do exceptionally well on the PSAT may qualify for college scholarships from the National Merit Program which disperses scholarships totaling \$51 million to approximately 10,000 students each year. For more information on these scholarships, go to www.nationalmerit.org.

King’s Academy is committed to preparing our students for the SAT, college, and whatever higher education they may pursue. Part of that preparation is getting the proper information into the hands of the parents. In the box below we have given you some important website links, recommendations, and deadlines. If you have a sophomore, a junior, or a senior this year, this is important info for you to read and act upon!

SAT		PSAT/NMSQT
Who: Strongly recommended for juniors and seniors		Who: Optional for those beginning their junior year
Where: Test administered at <i>some</i> local high schools (select the closest one when you register) Register on-line at www.collegeboard.com		Where: Test administered at local high schools. Contact your local public high school to register for it.
When: Usually the first Saturday of the month with the registration deadline being a month or more ahead of time. Upcoming dates: March 1 (Registration deadline = Jan. 29) May 3 (Registration deadline = Apr. 1) June 7 (Registration deadline = May 6)		When: Offered once a year, usually the third Saturday in October. Contact your local public high school to find the exact date for 2008. We contacted the Oregon City high school on January 24 and they had not yet established the PSAT date for the coming school year.
How Much: \$43 payable by credit card on-line		How Much: \$13 (as of 2007)

UPCOMING EVENTS: FALL TERM

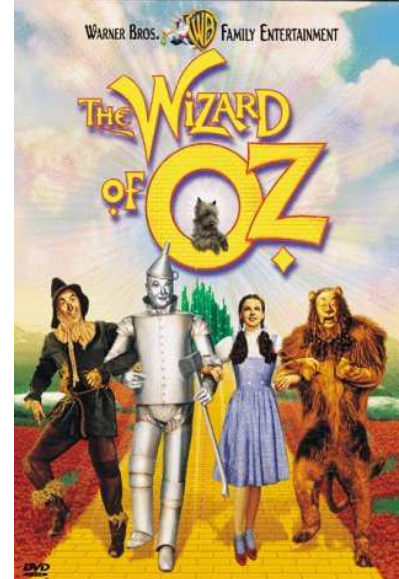
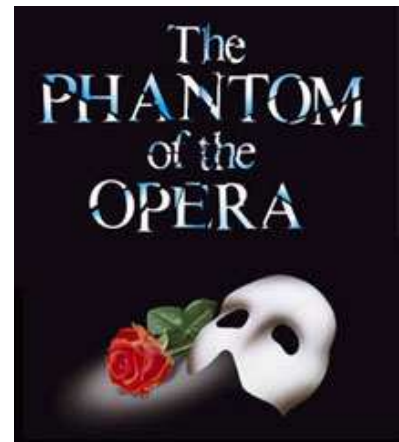
- Feb. 7 (Thu):** Parent Fellowship Meeting, 7:00 p.m. at Prentice home, 626 Willamette St., Oregon City—Come to discuss planning for the Dinner Theater.
- Feb. 18 (Mon):** Presidents' Day—No classes.
- Mar. 17-20:** Finals Week
- Mar. 21 (Fri):** Good Friday—Spring Break begins.
- Mar. 31 (Mon):** First day of Spring Term

FUNDRAISER ALERT

(1) FINISHED FUNDRAISERS. At the end of December, Stephen P. Sykes hosted a Scotch Tasting Luncheon at his home in Oregon City with the proceeds benefiting King's Academy. The total money netted at this event amounted to \$600. Thanks to Steve and all who attended for their support!

(2) UPCOMING FUNDRAISERS. Planning is underway for the Dinner Theater, with two shows on the calendar for May 2 and May 9. The program will be called King's Academy goes to Broadway, and it will feature selections from three different Broadway musicals: The Wizard of Oz, The Scarlet Pimpernel, and The Phantom of the Opera. If you know of an individual or organization that would like to sponsor a table at the event, please contact Barb Kennedy at barbkennedy@kw.com. If you have any items or services to donate for the auction or raffle, please contact Debbie Fukuda at S18025@aol.com.

DINNER THEATER SPONSORS NEEDED!
<p>Event Sponsor Organization or individual donates \$500 (tax deductible). Name mentioned on tickets, programs, and big banner at event.</p>
<p>Table Sponsor Organization or individual donates \$100 (tax deductible). Name mentioned in program and ad placed in table tent.</p>
<p>Raffle/Auction Sponsor Organization or individual donates products or services. Name mentioned in program and during raffle/auction.</p>



**KING'S
ACADEMY
GOES TO
BROADWAY**

MAY 2 ~ MAY 9

